



Individual Teaching Assistant Report Fall 2024 for ECO 387C - MACROECONOMICS I (34135) (Raymond He)

Project Title: **Course Evaluations Fall 2024**

Courses Audience: **25**

Responses Received: **15**

Response Ratio: **60.0%**

Report Comments

Guide to the Interpretation of Course Evaluations at UT Austin

The goal of course evaluation process at UT Austin is to drive teaching excellence and to support continuous improvement in teaching and learning experiences. The two sets of scales used for core evaluation questions and the associated weights are:

Strongly Agree (5)

Agree (4)

Neutral (3)

Disagree (2)

Strongly Disagree (1)

Excellent (5)

Very Good (4)

Satisfactory (3)

Unsatisfactory (2)

Very Unsatisfactory (1)

The Mean is calculated by adding all of the weights for a single question and dividing by the number of respondents. The course workload question is not averaged.

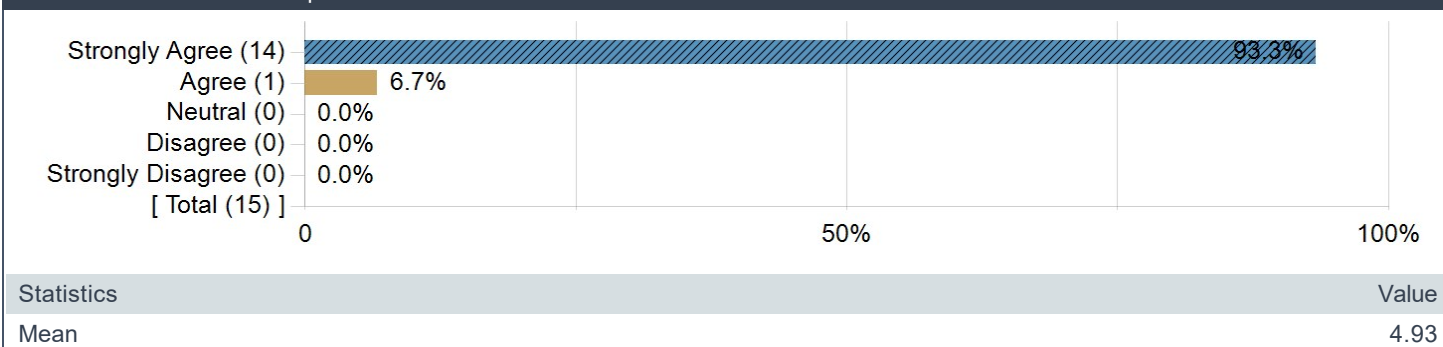
The number of students (e.g. respondents) marking each option is reported for each of the items. These frequency distributions provide information about the level of student ratings and the spread and shape of the class distribution of responses. The distributions thus provide a picture of student perception of a course.

Course evaluations provide snapshots of student perspectives on their course-level learning experiences. Most experts on teaching evaluation advise that no individual method gives the complete picture of an instructor's teaching effectiveness; multiple and diverse measures, on multiple occasions, are advised to give a full picture of the teaching effectiveness of a particular instructor. Moreover, other factors, such as size of class, level of the class, and content of the course, can cause small variations in the ratings. Therefore, student perspectives for a particular instructor or course should be interpreted as a snapshot, and not as providing complete information on the teaching effectiveness of that instructor.

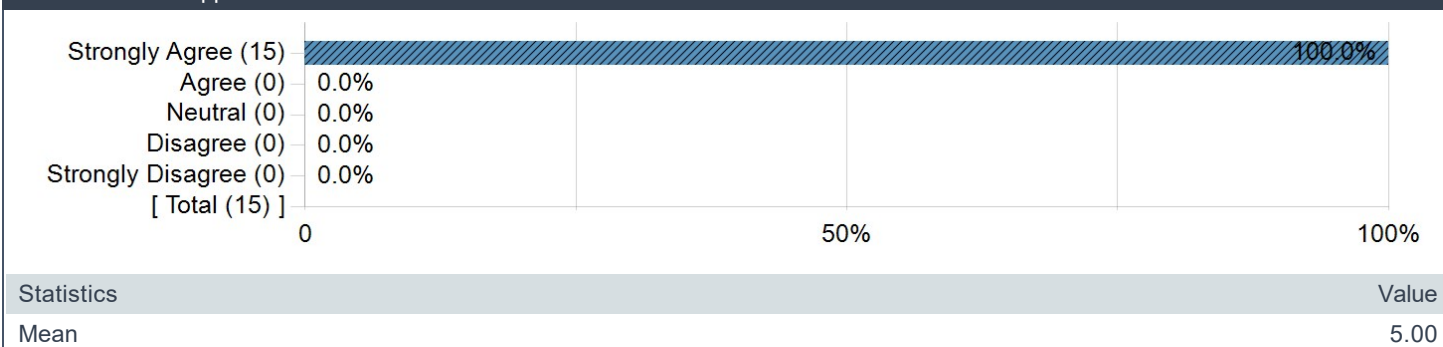
Creation Date: **Monday, December 16, 2024**

Teaching Assistant Questions

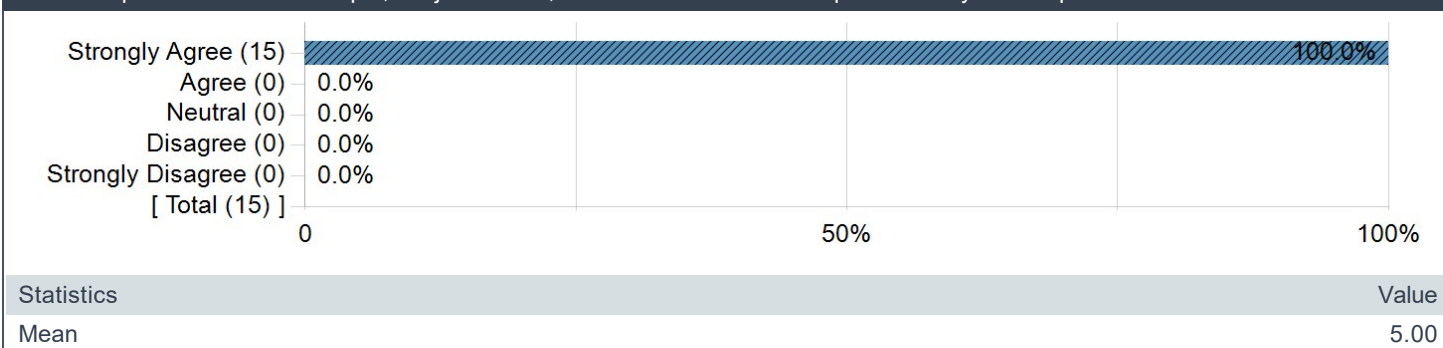
The TA was available to help me as needed.



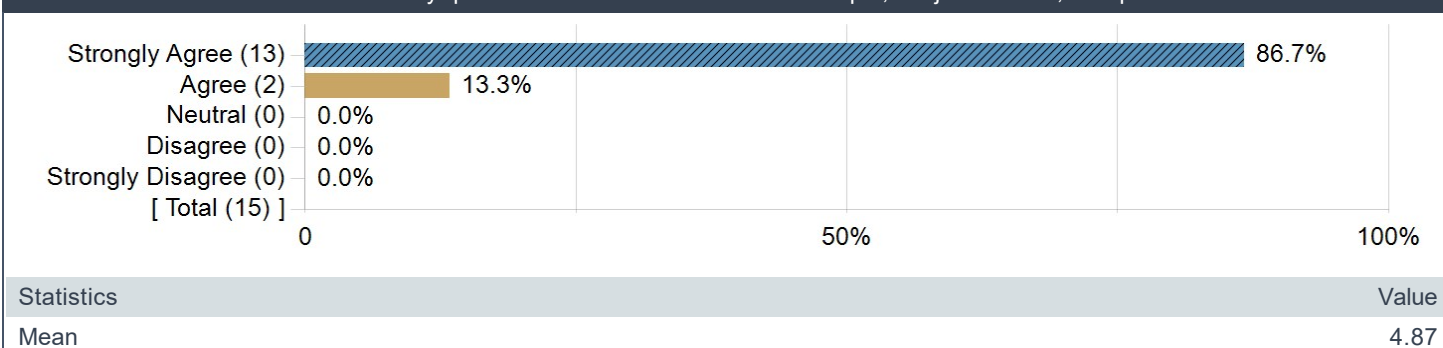
I felt the TA was approachable.

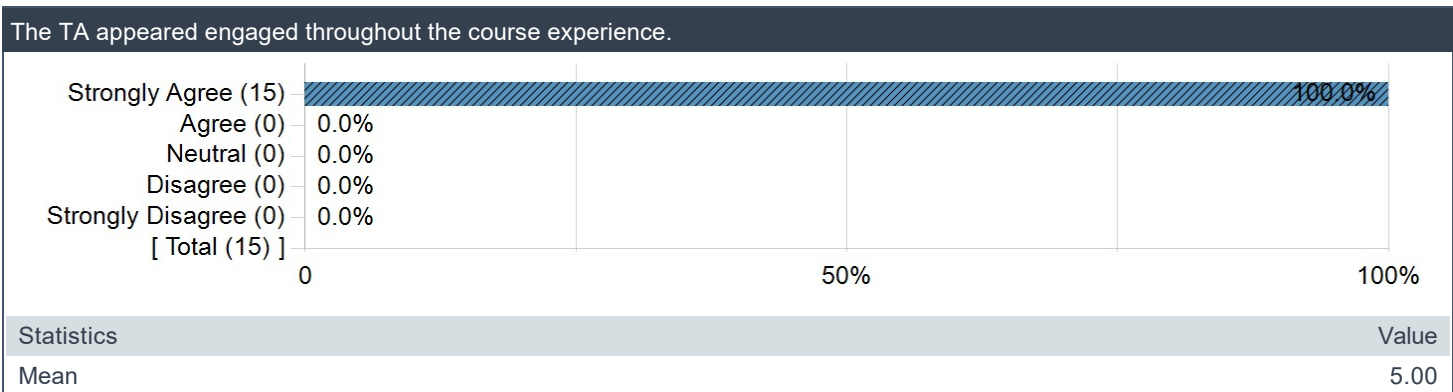
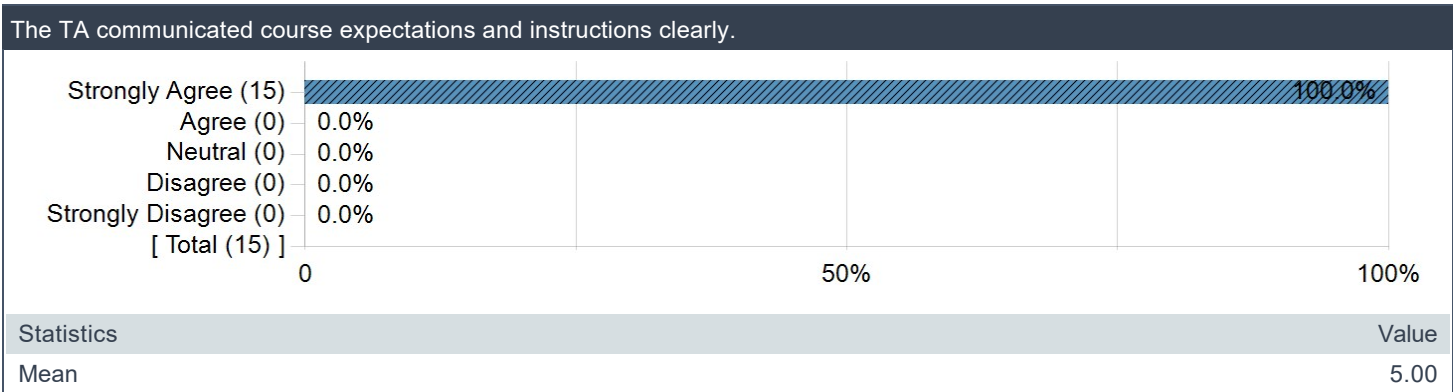
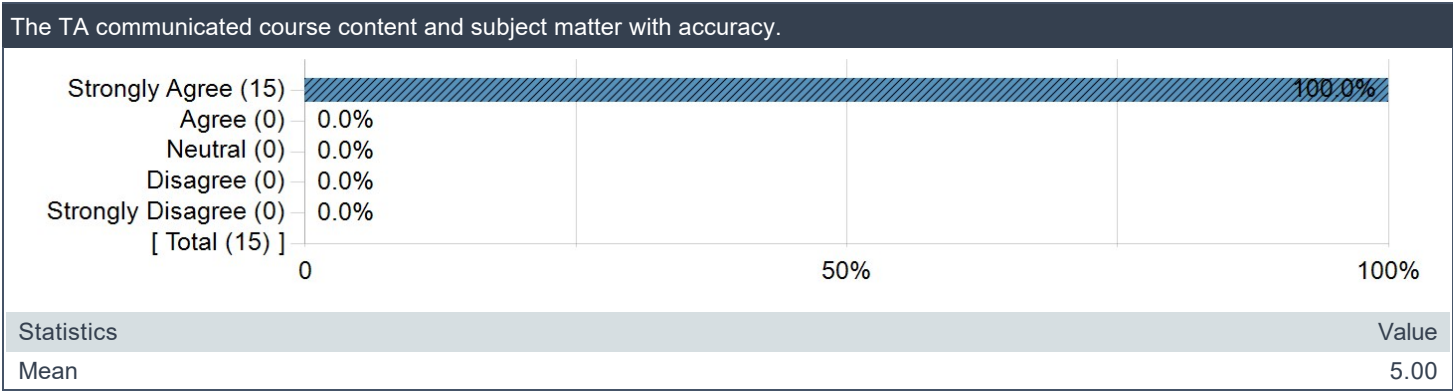


The TA explained course concepts, subject matter, or other course-related topics in a way that helped me learn.



The TA was able to address most of my questions related to the course concepts, subject -matter, or topics.





Comment Questions

Identify aspects of your interactions with your teaching assistant that were most effective in helping your learning.

Comments
He simplified and made concepts more intuitive with examples and continuously checked our understanding. He encouraged participation during discussion session.
Raymond approached subjects through our eyes and was very sensitive to pain points for first-years. Beyond that, he was also very helpful to students who wanted to learn more than the material being taught.
TA's discussion, and comments on my homework.
holding office hours and having discussions was super helpful
Raymond's classes are very engaging, and he has a great sense of humor. Most importantly, Raymond is highly professional. In addition to offering academic guidance, he has also provided us with valuable advice for navigating the PhD journey.
Raymond's recitations were helpful in learning more about the technical topics such as programming that are involved in macroeconomics. While it may be difficult to explain in depth about the codes implemented, Raymond did a great job in explaining about it during recitation.
This is an overall comment to both Husang and Raymond, so it will be the same for both; Overall, I feel that Husang and Raymond designed the TA materials and delivered it really well. It's clear that there are a distinction of role between the two, but both are equally important not only to help understand the course, but also to equip student with the basic skills needed to pursue research in macro.

What is one thing the teaching assistant could do differently to help improve future students' learning in this course?

Comments
Host office hours later in the day if done on Fridays. It was very difficult to attend office hours after a long week.
NA
I can't think of anything that could be improved, he's already doing a great job.
had some difficulty with relating the coding stuff to class
Raymond can enhance his teaching skill by being more comfortable with the students (occasionally he seemed nervous in the beginning of the semester). He should remind himself that as he already has a good knowledge to share, there is nothing to be nervous about. Also some additional explanations on how the codes tie with what was discussed in class, and how to build an efficient computation structures would be helpful for the students.
For Raymond's part, I notice somehow Raymond can spend lot of time to discuss something based on what being discussed in the class. On its own, it's not a bad thing as it helps the flow of the class as well, but sometimes I do wonder if there are extra materials that have to be omitted due to lack of time. If that's actually the case, maybe it's better to ensure all materials has been taught.